



## UNIVERSIDAD DEL SALVADOR

### *Escuela de Lenguas Modernas*

#### PROGRAMA

<b>ACTIVIDAD CURRICULAR:</b>		Teología			
<b>CÁTEDRA:</b>		Agustín Podestá			
<b>TOTAL DE HS/SEM.:</b>		2	<b>TOTAL HS</b>	36	<b>TOTAL DE CRÉDITOS:</b>
<b>SEDE:</b>	Centro	<b>CURSO:</b>		<b>TURNO:</b>	
<b>AÑO ACADÉMICO:</b>		2020			
<b>URL:</b>					

#### 1. CICLO:

Básico		Superior/Profesional	X
--------	--	----------------------	---

(Marque con una cruz el ciclo correspondiente)

#### 2. COMPOSICIÓN DE LA CÁTEDRA:

Docente	E-mail	Sede	Curso	Turno
Agustín Podestá	<a href="mailto:agustin.podesta@usal.edu.ar">agustin.podesta@usal.edu.ar</a>	Centro	-	Mañana

Docente	E-mail	Sede	Curso	Turno
---------	--------	------	-------	-------

Docente	E-mail	Sede	Curso	Turno

#### 3. EJE/ÁREA EN QUE SE ENCUENTRA LA MATERIA/SEMINARIO DENTRO DE LA CARRERA:

#### 4. FUNDAMENTACIÓN DE LA MATERIA/SEMINARIO EN LA CARRERA:

Universidad el Salvador is devoted to research, teaching and scientific, humanistic and Christian formation. Theology (continuing the specific contributions of philosophy) has the task of unifying the knowledge of

"faith" with the knowledge of "reason". It constitutes an attempt to know more deeply, the truths that are known from God's revelation.

The university seeks to give the student a theological formation that allows him to know, first: the revelation of God, then to God in himself and finally to God in the History of Salvation: Creation and Consummation, Redemption and Sanctification; and second: the means of salvation, the Church and the Sacraments.

The theological questions concerning revelation must respond to a Catholic vision and present the assumptions that allow knowing this doctrine. Thus, the theological presuppositions dictated by the Magisterium of the Church must propitiate the answers to the questions that they make to the revelation of God to men.

## **5. OBJETIVOS DE LA MATERIA:**

- To awaken in the student a predisposition towards theological knowledge
- Get the student to discover and understand the great mysteries of the Catholic faith
- Start the student in the study of theology as a science and as a science of faith
- Orient the student towards the understanding of faith as the foundation of the Christian life and its projection in professional life
- Start the student in the exercise of a dialogue between faith and reason
- Become aware of the fundamental mission of the university: the search for truth through research, conservation and communication of integral knowledge for the good of society.

## **6. ASIGNACIÓN HORARIA:** *(discriminar carga horaria teórica y práctica para carreras que acreditan ante CONEAU)*

	<b>Teórica</b>	<b>Práctica</b>	<b>Total</b>
<b>Carga horaria</b>	36	0	36

## **7. UNIDADES TEMÁTICAS, CONTENIDOS, BIBLIOGRAFÍA BÁSICA POR UNIDAD TEMÁTICA:**

### **Unit I: THEOLOGY, FAITH AND REASON**

1. Theology.
  - 1.1. Definition. Purpose.
  - 1.2 Disciplines. Natural and supernatural theology. Object of study. Theological Method.
  - 1.3. Theology as science.
  - 1.4. Preambles of faith.
2. God's Existence.
  - 2.1. Natural knowledge of God. Man's capacity for God.
  - 2.2. Natural knowledge of God mediated by the knowledge of the created order.
3. Faith and reason.
  - 3.1. Faith or Reason? Or Faith and Reason?
  - 3.2. Philosophy and theology.

#### 4. The Revelation of God.

4.1. God Reveals His "Plan of Loving Goodness".

4.2. The Stages of Revelation.

4.3. The "Sacred deposit" of the Faith.

4.4. The transmission of divine revelation.

4.4.1. The Apostolic Tradition. The Interpretation of the Heritage of Faith.

4.4.2. Sacred scripture. Christ - The Unique Word of Sacred Scripture. Inspiration and Truth of Sacred Scripture. The Holy Spirit, Interpreter of Scripture. The Canon of Scripture. Sacred Scripture in the Life of the Church.

4.4.3. The teaching authority of the Church.

5. The supernatural faith.

5.1. Definition. The Faith is a grace. The Faith is a human act.

#### **Bibliography:**

Holy Scripture (Bible).

*Catechism of the Catholic Church*

*Dei Verbum*, Vatican Council II

Egan, Philip A. *Philosophy and Catholic Theology: A Primer*. Liturgical Press.

#### UNIDAD 2: GOD ONE AND THREE

1. The revelation of Holy Trinity.

2. One in essence and three in person.

#### **Bibliography:**

Holy Scripture (Bible).

*Catechism of the Catholic Church*

#### UNIDAD 3: JESUS CHRIST

1. Historical Jesus and Christ of faith. Problems. Sources.

2. The Only Son of God.

3. Life of Jesus Christ. The son of God became man. "Conceived by the power of the Holy Spirit and born of the Virgin Mary". The mysteries of Christ's life

4. Passion of Christ. Jesus and Israel. Jesus died crucified and he was buried. "He descended into hell. On the third day he rose again"

5. "He ascended into heaven and is seated at the right hand of the father". "From thence he will come again to judge the living and the dead"

#### **Bibliography:**

Holy Scripture (Bible).

*Catechism of the Catholic Church*

#### UNIDAD 4: THE CHURCH

1. Definition. On the people of God.
2. The church is one, holy, catholic and apostolic

##### **Bibliography:**

Holy Scripture (Bible).

*Catechism of the Catholic Church*

*Lumen Gentium*, Vatican Council II

#### UNIDAD 5: THE SACRAMENTS

1. The Sacraments of Christ. The Sacraments of the Church. The Sacraments of Faith. The Sacraments of Salvation The Sacraments of Eternal Life.
2. Seven Sacraments. Definitions. Order.

##### **Bibliography:**

Holy Scripture (Bible).

*Catechism of the Catholic Church*

#### UNIDAD 6: POPE FRANCIS AND THE ARGENTINE THEOLOGY.

1. Brief presentation on Argentine theology
2. Pastoral program of Pope Francis (*Evangelii Gaudium*)
2. Laudato Si'. On care for our common home.

##### **Bibliography:**

*Evangelii Gaudium*, Pope Francis

*Laudato Si'*, Pope Francis

*Pope Francis and the Theology of the People*. Juan Carlos Scannone, S.J.

*Theology of Pope Francis*. Joseph Kavanagh, op

#### **8. RECURSOS METODOLÓGICOS:** (*incluir modalidad y lugares de prácticas, junto con la modalidad de supervisión y de evaluación de las mismas*)

In terms of the use of teaching resources, teaching methodology, the following resources will be used, considered useful to generate the conceptual learning process, namely: exhibition classes, group work on the documents cited in the complementary bibliography.

#### **9. CRITERIOS E INSTRUMENTOS DE EVALUACIÓN PARCIAL:**

A written exam and a final practical work.

#### **10. RÉGIMEN DE EVALUACIÓN FINAL Y APROBACIÓN DE LA MATERIA:**

The subject is promotional. To reach the promotion, the student must meet all the following requirements:

- must pass the partial evaluation with grade 8 (eight) or more
- present in a timely manner, and approve, the practical works that are sent during the course

- comply with the assistance without the need to return due to excess (if the limit is exceeded, the possibility of promotion will be lost)
- Important clarification: from all the previous points a single final grade will be obtained, which will be the one that remains as the final approval / promotion grade for the subject

A recovery exam will be taken for those students who have scored between 1 and 3.99. Students who take between 4 and 7.99 must take the final exam.

In case of not reaching the promotion and having obtained grades between 4 and 7.99 in the partial, and having recovered if necessary, the student must take a final exam to be passed with grade 4 (four) or more.

### 11. BIBLIOGRAFÍA COMPLEMENTARIA:

Concilio Vaticano II, *Lumen Gentium*, Constitución Dogmática, 1964.

Concilio Vaticano II, *Gaudium et Spes*, Constitución Pastoral,

Juan Pablo II, *Redemptoris Missio*, Carta Encíclica, 1990.

Juan Pablo II, *Redemptor Hominis*, Carta Encíclica, 1979.

Juan Pablo II, *Veritatis Splendor*, Carta Encíclica, 1993.

Juan Pablo II, *Fides et Ratio*, Carta Encíclica, 1998

### 12. ORGANIZACIÓN SEMANAL DE LA ACTIVIDAD PRESENCIAL (Orientadora)

(Completar las unidades temáticas y marcar las columnas correspondientes con una cruz. Considerar la cantidad de semanas en función del régimen de cursada de la materia. Ej. 18 semanas para las materias cuatrimestrales; 36 semanas para las materias anuales.)

**Nota:** En aquellos casos que la materia tenga una modalidad intensiva, consignar detalle de la actividad según corresponda (jornada, días)

Semana	Unidad Temática	Horas Teóricas	Horas Prácticas	Tutorías	Evaluaciones	Otras Actividades*
1	Unidad 1	X				
2	Unidad 1	X				
3	Unidad 1	X				
4	Unidad 2	X				
5	Unidad 2	X				
6	Unidad 3	X				
7	Unidad 3	X				
8	Unidad 3	X	X			
9	Unidad 4	X				
10	Unidad 4	X				
11	Unidad 4	X				
12	Unidad 5	X				
13	Unidad 5	X			X	
14	Unidad 5	X				
15	Unidad 6	X				
16	Unidad 6	X				

<b>17</b>	<b>Unidad 6</b>	x			x	
<b>18</b>	<b>Unidad 6</b>	x				

**13. OTROS REQUISITOS PARA LA APROBACIÓN DE LA MATERIA**

**14. FIRMA DE DOCENTES:**

**15. FIRMA DEL DIRECTOR DE LA CARRERA**